



This task requires that the institutions management come to their wit to stay afloat. It is observed that maximizing yearly admission potentials of the institution is one of the easiest ways to generate substantial revenue. According to a survey of more than 1,000 senior executives conducted by PwC, highly data-driven organizations are three times more likely to report significant improvements in decision-making compared to those who rely less on data (Tim, 2021).

A scientific method of analyzing past and present admission records for the purpose of smart decision making is known as forecasting. Tertiary Institution admission process can vary widely depending on the level of education and the institution or program being applied to. Forecasting helps to control influx of students to specific departments based on certain projections. Josephine (2017) confirmed that the influx of students is such that there could be insufficient seat in many lecture rooms, shortage of hostel accommodation and traffic congestions.

Forecasting is the process of making predictions or estimates about future events based on past and present data. Forecasting plays a crucial role in decision-making in various fields, including business, finance, economics, weather, and sports. It enables organizations to anticipate future trends, identify potential opportunities and risks, and make informed decisions to achieve their goals (Hyndman and Athanasopoulos, 2018). It involves using historical data to predict future trends and patterns. The process of forecasting involves collecting and analyzing data, identifying patterns, and using statistical models to make predictions.

There are various methods and tools used in forecasting, including statistical models, time series analysis, and machine learning algorithms (Rameshwar, 2022). In recent years, the development of advanced technologies such as big data analytics and artificial intelligence has significantly improved the accuracy and speed of forecasting (Makridakis et al., 2020). According to Bernardita (2023), out of the colossal volume of data created every day, a mere 0.5% is actually analyzed and used for data discovery, improvement, and intelligence. With the increasing availability of data and advancements in technology, forecasting has become more accurate and efficient. Tools such as Excel, Python and Tableau have made it easier for businesses and organizations to analyze and interpret data to make better decisions. These tools have the capability to allow users to create visualizations and interactive dashboards to track key performance indicators and identify trends in real-time.

Student`s admission data analytics and forecast help each institution management to plan ahead annually towards the expected students population. This is lacking in OYSCATECH. Hence, this study. In this study, we explored the development of admission forecasting models using Microsoft Excel and Tableau for Exploratory Data Analysis (EDA) in Oyo State College of Agriculture and Technology (OYSCATECH), Igboora.

The objectives of the Study are as follows:

- i. to obtain 5 years admission record.
- ii. to formulate a forecast in Microsoft excel using 2 years moving average, naïve approach, exponential smoothing and Linear regression.
- iii. to evaluate the models by obtaining the accuracy, mean absolute error, mean square error and mean absolute percent error



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1	FORECAST ANALYSIS USING TWO-YEARS MOVING AVERAGE APPROACH		
2	ACTUAL ADMITTED NATIONAL DIPLOMA		
3	YEAR OF ADMISSION	STUDENTS	FORECAST
4	Year One	1099	
5	Year Two	930	
6	Year Three	1123	1014.5
7	Year Four	1166	1026.5
8	Year Five	877	1144.5

Figure 2.6: Screenshot Showing 2-Years Moving Average forecast

3. Exploratory Data Analysis (EDA) of the Obtained Record

The records were imported into the tableau for the purpose of graphical analysis and visualization, this will enable stakeholders to easily understand the deep insights locked up in the raw students' admission record. Figure 3.1 shows a pie chart showing the distribution of admitted students in 2021/2022 session. It can be clearly seen that 86% of the population are Oyo indigenes, and 14% are shared by other states. Osun and Ogun states which border Oyo state are seen with a great chunk of the non-indigenes portion. Though this is understandable, but efforts must be geared towards increasing the indigenes' population because the Oyo state government is highly subsidizing the institution with taxes paid by Oyo state workers.

Figure 3.2 shows the distribution of admitted students within the 5-year period, admission year 2020/2021 attracted the highest number of 684 for the HND students and the reason for the drop of the figure to 638 in 2021/2022 admission year should be investigated because if the reason for the surge in students admitted was as a result of mounting additional programs, no program could be said to be unmounted in the following year.

Year 2017/2018 and 2018/2019 had a similar pattern of reduced number of admitted students too, this needs to be further investigated as there must always be a yearly improvement unless there is a need for control by the management based on certain conditions. Figure 3.3 showed the distribution of total admitted students with a surprising drop in the admitted student numbers from 1,850 in 2020/2021 session to 1,515 in 2021/2022 session, this should call for attention. Year 2017/2018 and 2018/2019 also had a similar pattern of reduced number of admitted students.

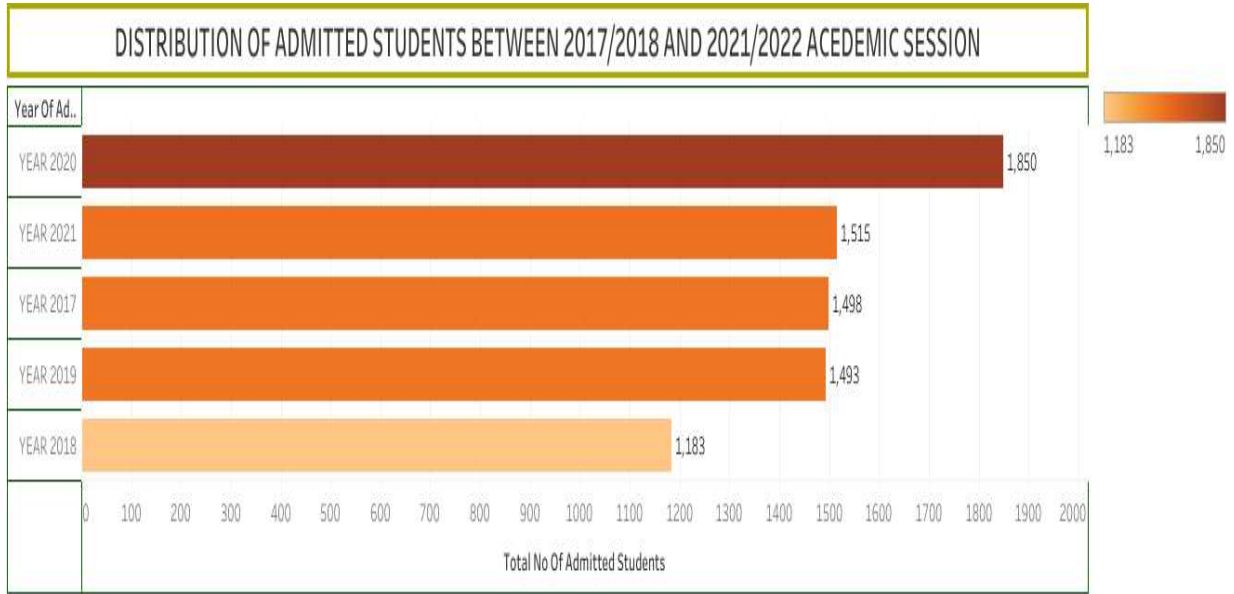
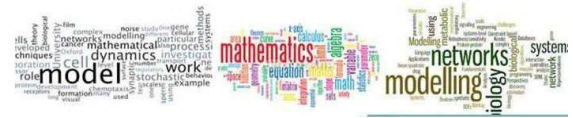


Figure 3.3: Total Student Admission Chart (2017-2021)

Figure 3.4 shows a sharp decline in ND students' admission from 1,166 in 2020/2021 session to 877 in 2021/2022 session. This is quite alarming as it will have a multiplier effect in the future HND admission of the 2021/2022 ND class.

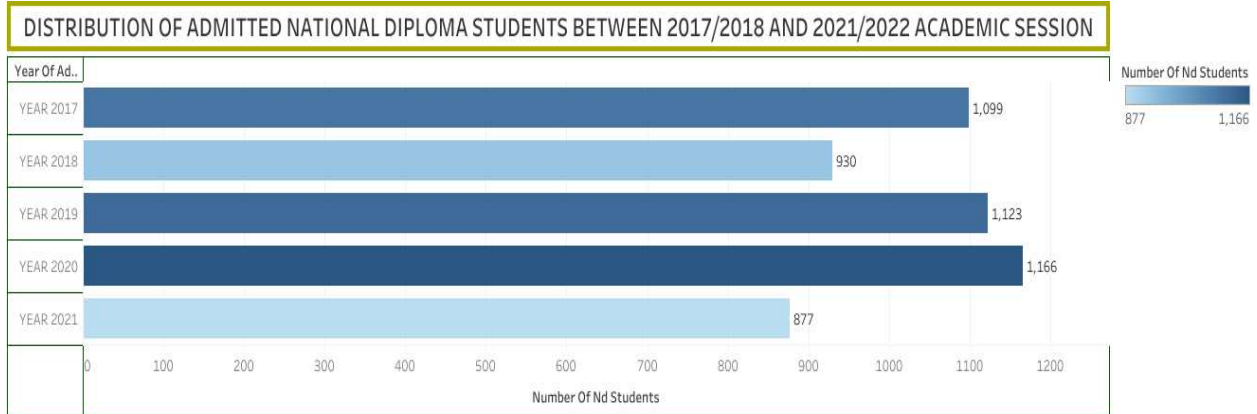


Figure 3.4: ND Admission Distribution between 2017/2018 and 2021/2022

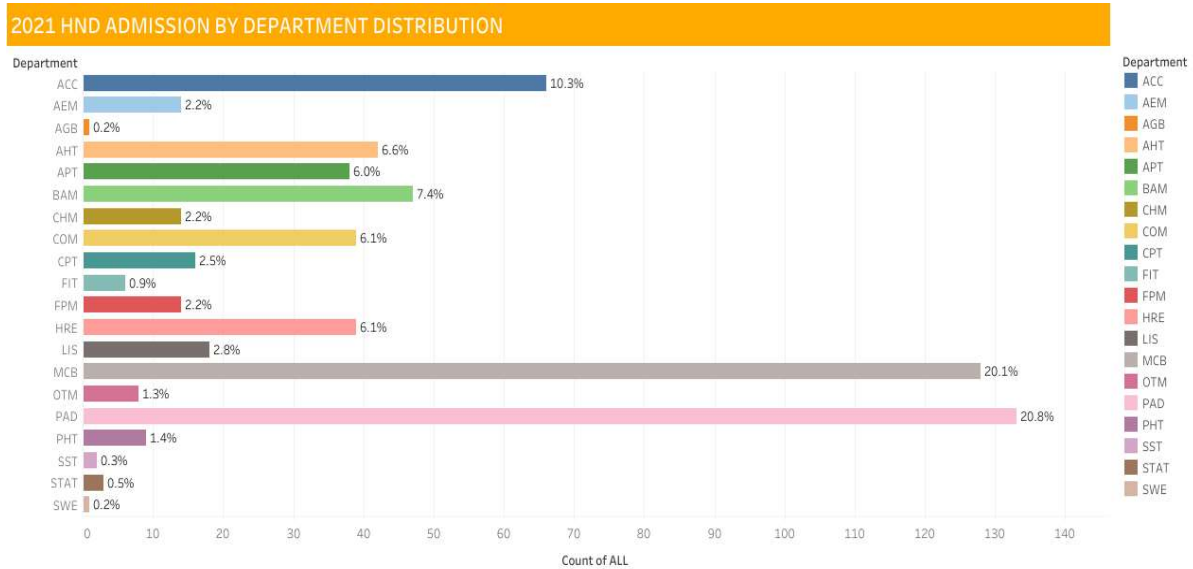
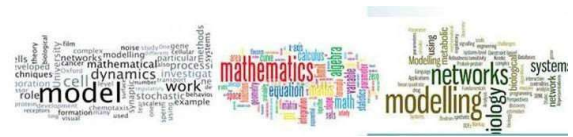


Figure 3.5 HND Admission Distribution by Department

Using the HND and 2021/2022 admission year as a case study, figure 3.5 describes the admission distribution by department. Just two (2) departments account for more than 40% of the total admitted students; this positions them as the departments as the golden fleece of the college. Soil water engineering, Statistics, Agric business and Soil science technology departments all contribute just around 1% of the admitted students population; they need to do more vigorous admission sensitisation in subsequent years.

4. RESULTS

Naïve approach model was used to analyze the data obtained within the 5-year period for the HND and ND students. The evaluation shows that Mean Absolute Deviation (MAD) for the period was 155.75 and 173.5 respectively meaning that the average error/deviation possible within those years was 155.75 and 173.5 more or less than the actual number of students admitted in those years than was eventually realized. The relationship between the ND actual record and forecasted record is depicted in fig 2.4 while that of the HND is shown in figure 2.5. Mean Squared Error (MSE) achieved 33,929.25 and 37,795 for ND and HND; however, the lower the mean squared error, the better the model. Mean absolute percent error is 36% and 18%, this makes the accuracy to be 64% and 82% respectively.

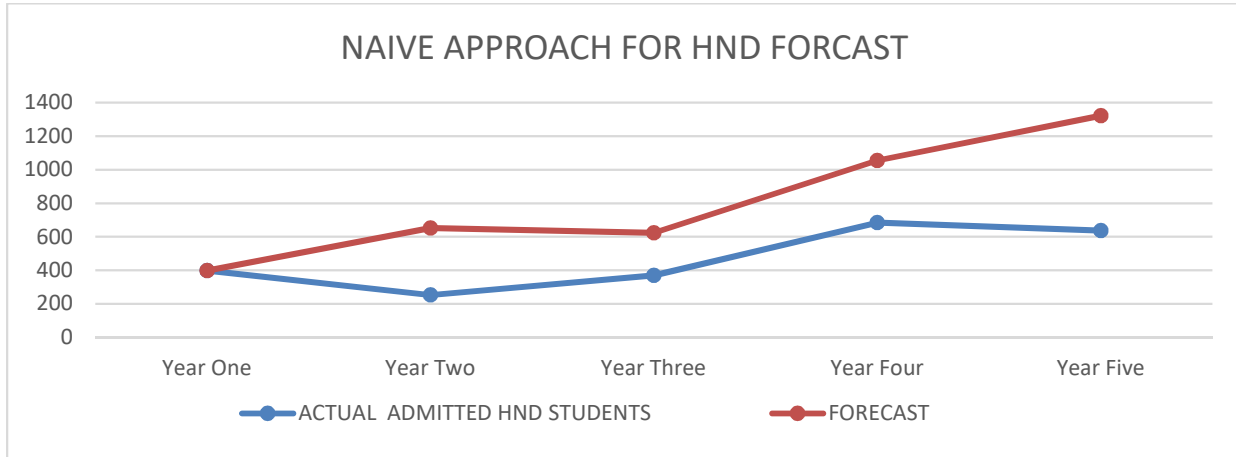


Figure: 4.1 Naïve approach for HND forecast

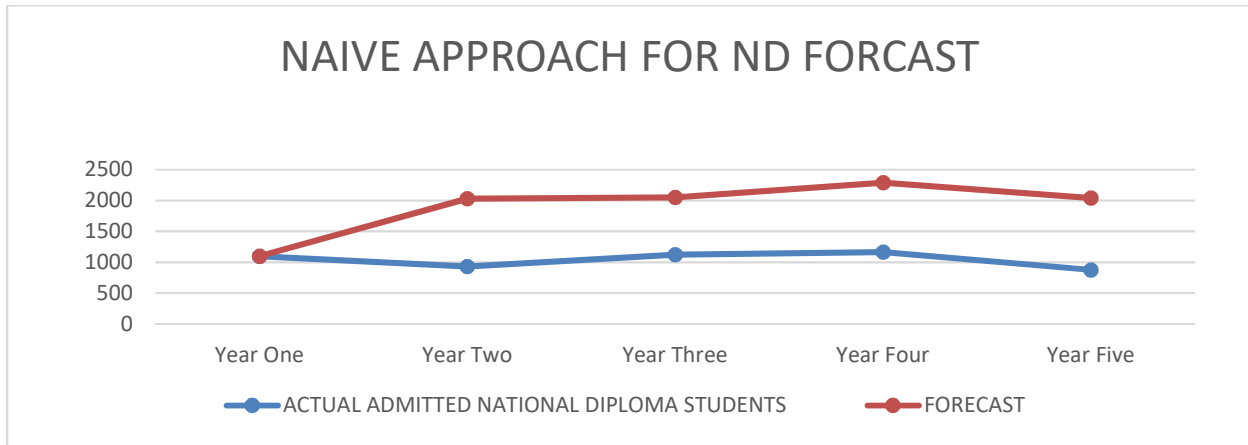


Figure 4.2 Naïve Approach for ND Forecast

4.1 Linear Regression Graph

When Linear Regression model was used to forecast the available record for HND and ND admission, the evaluation shows that MAD for the period was 116.8 and 24.2, meaning that the error/deviation possible within those years was 116.8 and 24.2 respectively more or less than the actual number of students admitted in those years than was eventually realized. Mean squared error achieved 21,031 for HND and 812 for ND. Mean absolute percent error is 23% and 2% which makes the accuracy to be 77% and 98% respectively. Figure 4.3 shows the convergence of the HND student population between the forecasted linear graph and the actual admitted students at the fifth year. For the HND record shown in figure 4.3, 'LT + Seasonality' graph helped to introduce seasonality into the linear graph, this follows the pattern of the actual graph. Figure 4.4 however shows that the actual graph and the 'LT + Seasonality' graph followed exactly the same pattern

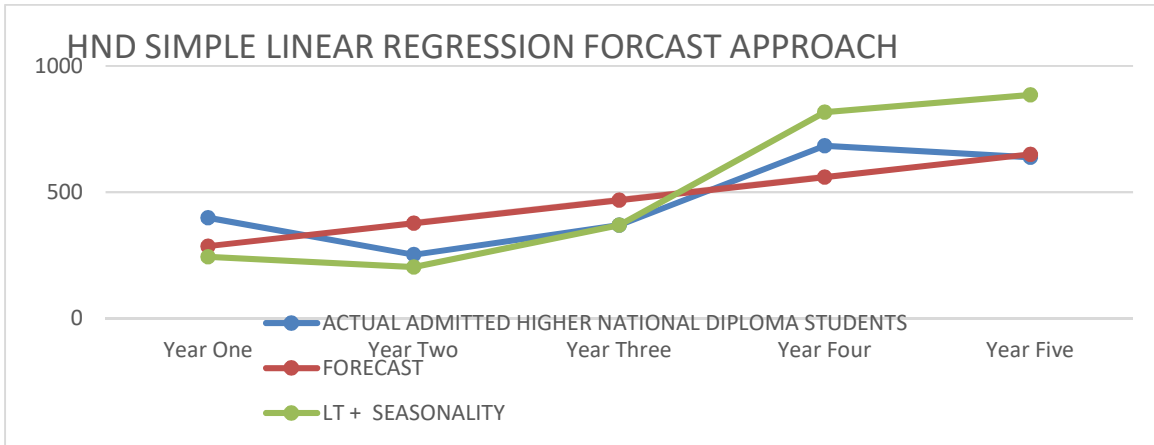


Figure 4.3 HND simple linear regression forecast

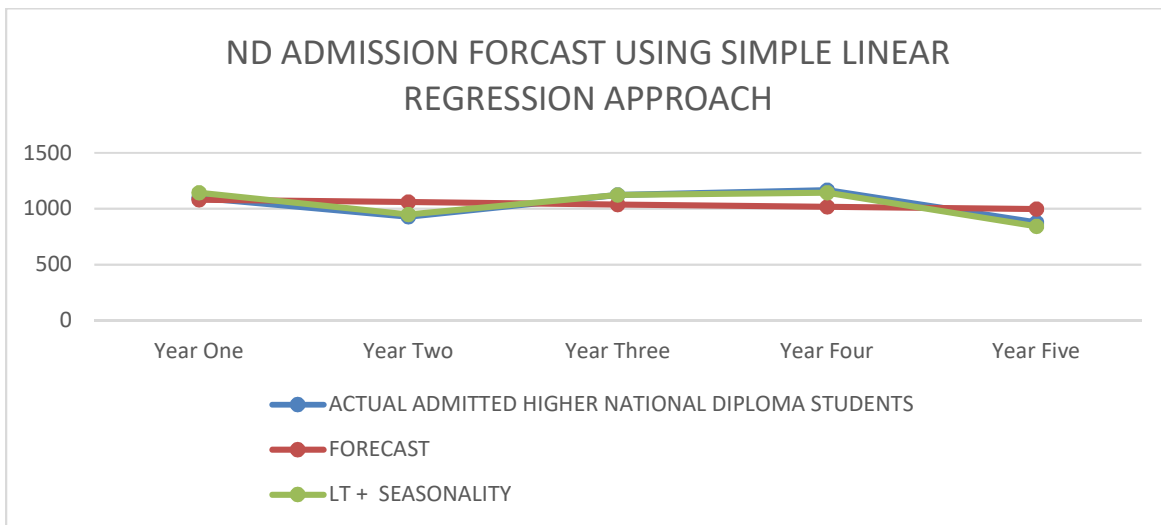


Figure: 4.4 ND linear regression forecast

4.2 Exponential Smoothing

Exponential Smoothing model evaluation for HND and ND show that MAD for the period was 154.6 and 163.7, meaning that the error/deviation possible within those years was either 154.6 and 163.7 respectively more or less than the actual number of students admitted in those years than was eventually realized. Mean squared error achieved 40,410 and 32,305 for both HND and ND admissions. Mean absolute percent error was 26% and 17% with the accuracy for both categories of admission being 74% and 83% in-turn. From figure 4.5, it can be seen that Graph for the forecast for HND record analysis show a close trend flow with the actual record. In fact there was a convergence at year one which continued for some time towards year two, this proves a level of correlation at the early stage. Figure 4.6 does not show so much of that correlation even though there was a convergence at year one.

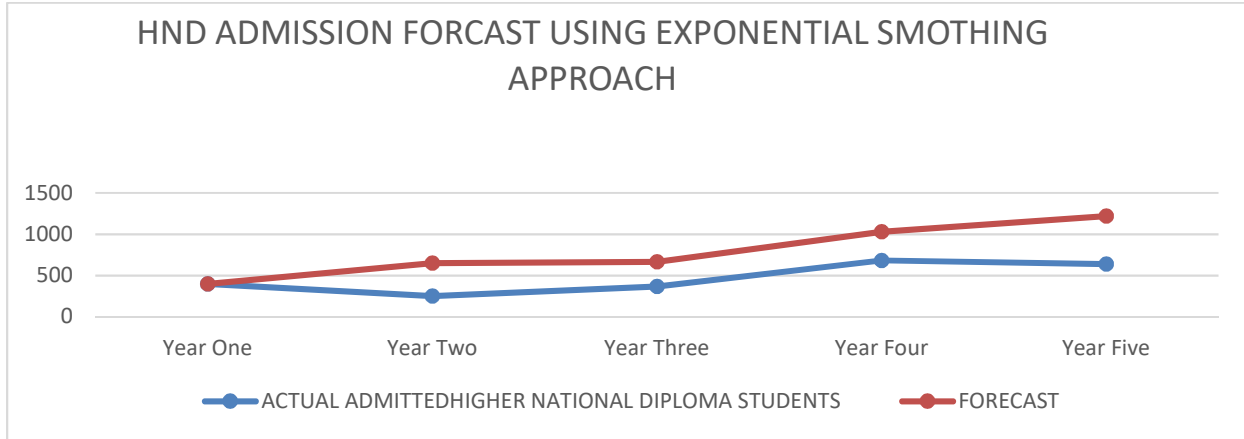


Figure: 4.5 HND exponential smoothing forecast

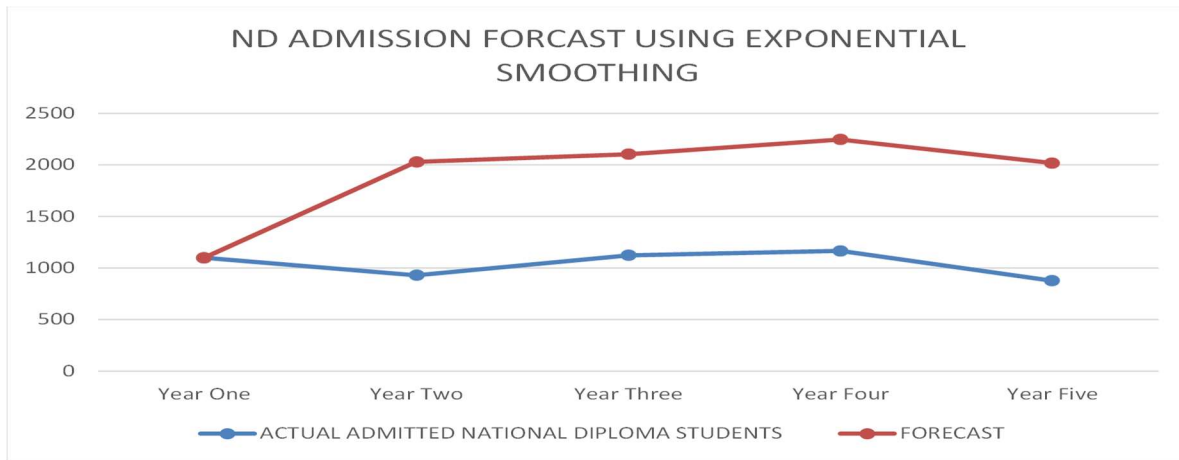


Figure: 4.6 ND exponential smoothing forecast

4.3 Two (2) -Year Moving Average (MA)

2 Years Moving Average model achieved a MAD of 175.8 and 171.8 for HND and ND respectively for the 5 year period. Mean squared error stood at 51,004 for HND and 34,263 for ND records. Mean absolute percent error is 28% and 17% respectively with an accuracy of 72% and 83% respectively. Figure 4.7 and figure 4.8 both have exact convergence trend between year one and year two, this must have accounted for the relatively high accuracy values. A wide divergence was observed at year 5 for the 2 set of records in both figure 4.7 and 4.8

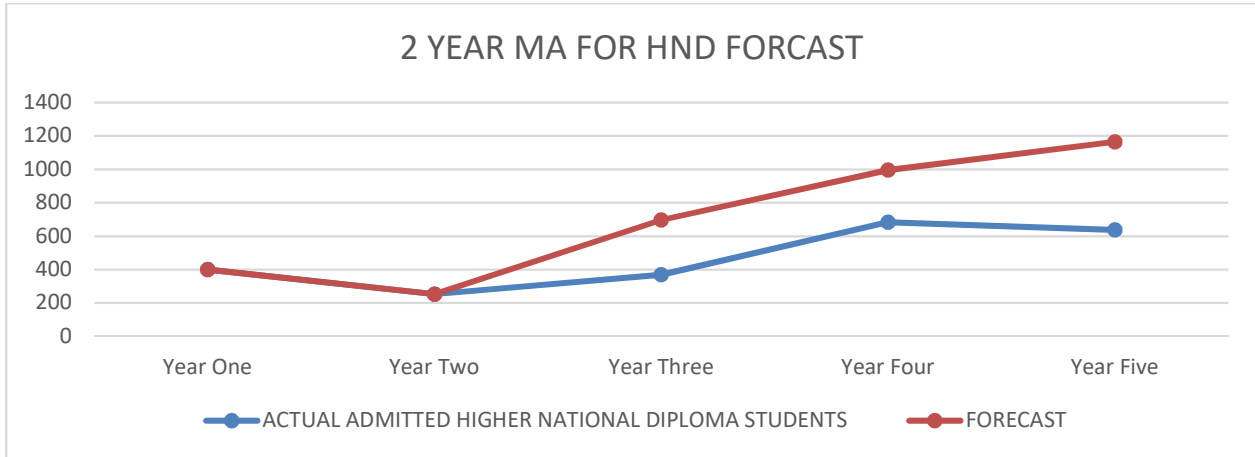


Figure: 4.7 HND 2-Year Moving Average forecast

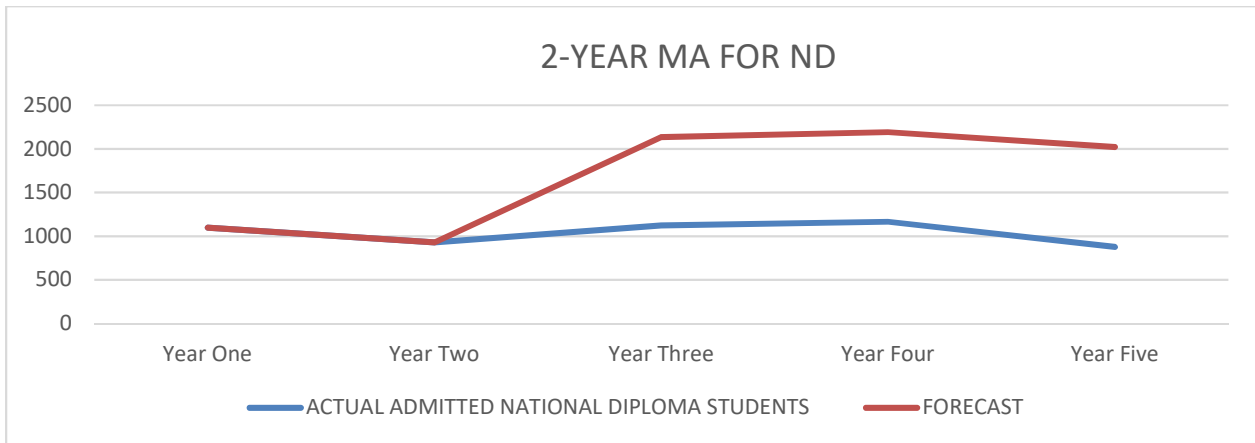


Figure 4.8: ND 2-year Moving Average (MA)

From Table 4.1 which represents HND record, Linear Regression (LR) has the highest accuracy of 77%, this implies that it is the most reliable forecasting model from among the evaluated models. Likewise, the MSE of 21,031 is the lowest obtained value which denotes it is the best model as the model with lowest MSE is adjudged the best model. This further corroborates the high accuracy value of the linear regression model as being reliable. Naïve approach is the worst performing model with accuracy value of 64%. Two year moving average model also performed poorly by having the highest MSE value of 51,004 from among the evaluated models. In Table 4.2 which summarizes the ND record, Linear Regression has both the highest accuracy and also the lowest MSE value, this confirms that LR is clearly the best model from the tested forecasting models. Naïve approach again proved to be the most unreliable model with the overall lowest accuracy of 82% and highest MSE of 37,795.



Table 4.1: Summary of HND Forecasting Analysis Result

Model Name	Mean Absolute Error/Deviation (MAD/MAE)	Mean Square Error (MSE)	Mean Absolute Percent Error (MAPE)	Accuracy (%)
Naïve approach	155.75	33,929	36%	64
Exponential Smoothing	154.6	40,410	26%	74
Linear Regression	116.8	21,031	23%	77
Two-Years Moving Average(MA)	175.8	51,004	28%	72

Table 4.2: Summary of ND Forecasting Analysis Result

Model Name	Mean Absolute Error/Deviation (MAD/MAE)	Mean Square Error (MSE)	Mean Absolute Percent Error (MAPE)	Accuracy (%)
Naïve approach	173.5	37,795	18%	82
Exponential Smoothing	163.761	32,305	17%	83
Linear Regression	24.21528393	812	2%	98
Two-Years Moving Average(MA)	171.833333	34,263	17%	83

5. CONCLUSION

We have attempted to forecast Naïve Approach, Linear Regression, 2-years Moving Average and Exponential Smoothing. The outcome of the evaluation confirms that Linear Regression is the best with both the HND and ND records with accuracy scores of 77% and 98% respectively, and so it is recommended to be adopted for forecasting future admission trends. Naïve approach and 2-years moving average proved to be unreliable for modelling of these records with MSE score of 37,795 and 51,004 in turn, they should therefore be avoided.



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